

PRACTICUM: “VIRTUAL CADET SQUARON”

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| Scope: | This exercise simulates the leadership and managerial challenges involved in leading a cadet unit, testing students’ fulfillment of the TLC course objectives. In the exercise scenario, students find themselves at the helm of a cadet unit. They must set goals for the unit, plan meetings, respond to leadership issues, and more. Each student completes three required modules, plus any electives they choose, as time permits. |
| Format: | Simulation |
| Duration: | 1.5 hours |
| Goal: | Students will apply their understanding of cadet leadership and program management as they demonstrate they have fulfilled the TLC program’s block objectives, as outlined in the curriculum guide. |

CORE ACTIVITIES

Cadet Unit Self-Assessment

1. Complete the self-assessment at Attachment 1.
2. As a result of the self-assessment, you will identify the top three strengths and weak areas in your unit’s Cadet Program. On a separate piece of paper, briefly outline some personal observations to support your assessment, and outline what you have learned at TLC to help your squadron improve (or continue to do well) in those six areas.

Meetings & Activities

1. Using the “SMART goals” principles described in Attachment 2, set Cadet Program-related goals for your unit to accomplish in the next six months.
2. Develop one detailed weekly schedule, and outlines for three additional weekly meetings, using the worksheet at Attachment 3.

Cadet Promotions

1. Determine which cadets are eligible for promotion, using Attachment 4.
2. Complete a CAPF 50 on any two cadets in your unit. In the remarks section on that form, briefly describe why each cadet should be promoted or retained.
3. Meet with a TLC instructor and through role-playing, demonstrate how you would provide the cadet with meaningful feedback.

OPTIONAL ACTIVITIES

Cadet Physical Fitness Test Administration

1. Review CAPP 52-18 and conduct the CPFT, using a TLC instructor or fellow student as the “cadet.”

Orientation Flights

1. With a TLC instructor, review the orientation flight syllabus, the reporting procedures for your wing, and walk-through the on-line reporting system.

Individualized Assistance (Mentoring)

1. Meet with a TLC instructor to discuss any cadet-related issue(s) of your choosing.